

Congratulations to our Bailey Scholars CANR Award Honorees!

Kenney, Academic Learning Coordinator

Scholars received 23
at this year's College of
Agriculture and Natural
Resources Honors Banquet in
2004, including the
Outstanding Leadership
Award. These Scholars make
us proud because of their
dedication, scholarship,
creativity, and contributions to
the disciplines.

Andy Bodner was a finalist
for the *CANR Outstanding
Scholarship Award*.

Clement received the
*Resource Development
Outstanding Leadership Award*,
*Leigh Barlowe Award for
Excellence in Scholarship*, the
*Resource Development
Scholastic Achievement Award*,
and *Outstanding 4.0 GPA
Award*.

Hesterman received
*Environmental Studies and
Applications Frank A. Fear
Scholastic Achievement
Award* and the *Resource
Development Scholastic*

Olivia Hubert received the
*Enhancing Diversity in
Agriculture and Natural
Resources Multicultural
Scholar Program Award*. She
also received the *Excellence in
Agriculture and Natural
Resources Scholarship*.

Tracy Kerchkof received the
*Biosystems Engineering
Clarence and Thelma Hansen
Scholarship*.

Robin McCoy received the
*Resource Development
Scholastic Achievement Award*.

Johanna Nugent received the
*Biosystems Engineering
Clarence and Thelma Hansen
Scholarship*.

Cortney Peissig received the
*ANR Alumni Association
Outstanding Junior
Scholarship*, and the *Michigan
Dairy Memorial Scholarship*,
and was recognized for her
participation on the *2003
Spartan NAMA Marketing
Team*.

Stacey Regula was
recognized for her part
icipation on the *2003 Spartan
Marketing Team*.

Michelle Rosen rec
eived the *Fisheries and Wildlife
Most Active Member*

Dan Stanaway rece
ived the *Environmental Studies
Applications Jon F. L
Award for Excellence
in Creativity* and the *Resource
Development Schol
astic Achievement Award*

(Continued)

What's In

- My Middle 12's.....
Aaron Smith
- Little Gems Shining Bright
Diane Doberneck
- Sailing the Lake Lansing &
Jodi Reno
- Alumni Spotlight:
Cathy Larson
- Upcoming Events.....
Bailey Community
- My Alternative Spring Break
Celeste Smith

iley was the first to have class in Agriculture Hall as we had just moved from Wills
ange was apparent and is certainly a continuing process in an ever-changing Baile
e in mind, it definitely had its place in my four years spent at this University. Half v
junior year I made the decision to follow an interest of mine and that was Animal
stantly, immersed in these courses my middle 12's began to take shape. The fou
t I made a point to explore were: ANS 272; Swine Management, ANS 222; Beef
nt, ANS 210; Animal Products, and lastly HRT 331; Fruit Production in Michigan. 7
ped to refine and provide a personal interest not only in course material, but in oth
my home farm as well.

rovided me with a much better understanding of commercial/large scale pork pro
management procedures.

was able to leave with a much better understanding of commercial cow-calf opera
of the critical principals of feedlot production.

was mainly focused on meat products: where they came from, composition of the
d how to properly care of the products to prevent contamination at all levels.

hich I am currently enrolled, is a look into fruit production in Michigan, ranging from
oles, cherries, strawberries, and other fruits produced. It's particularly interesting t
erations have evolved to meet niche markets.

ving the opportunity to learn from these classes of interest, I feel that I not only hav
ledge but also scientific knowledge in these areas. I felt it was important to gain th
nowledge behind the basic concepts to be fully acclimated and competent in these
eas. I appreciate all the assistance that I have received from Bailey in the past fou
imistic to what the future will hold after graduation in May.

holars CANR Award Honorees! *(continued from page 1)*

ner received the *ANR Communications Senior Leadership Award*, and the *CANF
g Leadership Award*.

iams received the Horticulture *Carl J. Sneller Scholarship*.

k received the Horticulture *Darls Basolk Memorial Scholarship*.

presentation about the Bailey Scholars study abroad program—Community Engagement Ireland—to an audience of about thirty-five. As part of the first breakout session, I went to a panel that included two other presentations on public outreach and international:

“Healthy Harvest: Learning Opportunities in an Integrated Development Setting” by Audrey Maretzki and Koushik Seetharaman of Penn State University’s Food Science Department.

“Extending the Stay: Using Community-Based Research and Service Learning to Short-Term Study Abroad” by Drs. Tammy Lewis and Richard Niesenbaum of Muhlenberg College in Allentown, PA.

My panel presentation was the most exciting part of the conference for me! First of all, I got to be on a panel with Dr. Maretzki, whom I’d met in spring of 1991 when I was an undergraduate at Penn State. I had just gotten back from a year abroad at the University of Nairobi where she was just beginning an international research project in Kenya. We got together on a panel at the Dairy Creamery (Penn State’s Dairy Store) to talk about life in Nairobi. She was really engaged. At the time, I was getting ready to graduate and start an exciting new life someplace. I knew our paths would cross again. So, it was an incredible thrill to be on a faculty panel together—talking once again about learning overseas—only this time I was a faculty member.

From that personal connection, the panel was wonderful for another reason. All three presentations could have been titled “More Than Just a Tourist.” Maretzki and Seetharaman show how their international research project on food security in Namibia took an integrative approach to learning—pushing the students to go beyond the boundaries of their disciplines to understand food needs from a holistic household perspective. The Lewis/Niesenbaum showcased a two-week study abroad in Costa Rica focused on Biodiversity. Each year at Muhlenberg College sign up for a spring semester class that includes an excursion overseas at the end of the semester. The students apply what they learned in class to field research and complete service projects in a small rural village. Without any coordination with one another, our presentations dovetailed perfectly. Themes I introduced—experiential research, connected learning, interdisciplinary discovery, the others emphasized. I can’t imagine how I was grouped with such kindred spirits, people who believe study abroad is more than a quick bus tour through a foreign country. We all believe study abroad is meaningful for host country nationals and for U.S. students too.

In questions and answers, an audience member described all three of our programs as gems. They are, indeed, gems—especially for students who want to engage in commitment and learn along side of community members in Ireland, Namibia, and Costa Rica.

issues to not only graduation tests, but for exciting, challenging OF DOORS! Classes should not be all no play! Well, I got the answer! Sailing! The class offered "KINSHIP" is your chance to sail while still enjoying the weather of the summer. It also gives you a chance to study at the

class last summer was a riot! Sailing is not as difficult as I expected! I had this feeling of gliding over the water, sun on my face, and dancing on my feet in, while enjoying the illness of the lake. I loved the scenery, but I realized that I did not know some might call

us from Michigan always lived on or near the Great Lakes and for summer days on the beaches of Lake Michigan have been out in motorboats and enjoyed watercraft activities. I thought this would be a great sailing is much

can really jump into without any training. Who would have guessed?

I learned more about myself than I actually did about sailing technically. A newfound respect had grown in me for the waters of this state. Spending time on Lake Lansing can open one's eyes to the power of a small and overused inland lake. It is something that the entire area is focused with. I was amazed at how many people crowd into that little lake with all sorts of watercraft. Sometimes it was difficult maneuvering around others in the water with the sailboat. Luckily, I never hit anyone (on record).

It was also very cool to learn how to read nature in a nautical sense. Sailing requires you to constantly know exactly what is happening around you, for example, you have to always adjust for wind movement, watch the water, watch for other watercraft and maintain your boat direction and speed. Sounds tough, but all of these little things work together at the same time for you and somehow, you are sailing without thinking about it too much. Then Mother Nature takes over and relaxes you with

particular class gave me the opportunity to really appreciate the precious resources around me and I realized how special Michigan is. It's easy to forget when you are buried up to your eyes in snow and experience the winter weather that stays so long that your common fever has turned into full-blown pneumonia!

After the short but sweet summer term, I had all the curiosities arise in me about sailing and its impacts on our water resource it uses. Sailing has little to no impact (use a sailboat without a motor), which is very appealing to me, and can be extremely relaxing if you master the skills. I can't honestly say that I have mastered the skills of sailing any means, but it was so relaxing to be out on the water and just take in the beautiful all and to actually enjoy your summer class! I highly recommend it if you need credit or two to complete your summer schedule. You will learn a lot more than just sailing skills. Oh, and don't be afraid to get wet! Capsizing is a big part of this learning journey. At least it was for mine! I love the waves at Lake Lansing..



er (Battle) Sowa graduated from Bailey in Spring, 2000 she is living in Fenton and is in Graduate school at MSU with the Dept. of Anthropology. She and her husband purchased a home in Fenton.

a Daily graduated from Bailey in Spring, 2000 says her life is going well and is currently living in Haslett.

erulski graduated from Bailey in Fall, 2000 he is still working for SC Johnson & Son, spending his time between engineering and Project Management for the Saranac Lake area. He just returned from a trip to each Republic, Poland and Austria for work and hopes to pursue additional global opportunities (possibly international rotation) in the future. He will be completing his MBA from

Marketing. He just bought his first home in late October.

Becky Atkinson graduated from Bailey in Spring, 2001. She is working for Southern Lakes Parks & Recreation in Fenton. She is a Recreation Specialist. Bought her first home in Fenton.

Nicole (Lieberman) Dunn graduated from Bailey in Spring 2001. She just had their first child, they had a baby boy-Rio Earl Dunn. She works for McLaren Homewood Village as the Life Enrichment Coordinator. Basically planning activities and coordinate programs for seniors that live in the assisted living facility, she is also in the process of developing a volunteer program and restructuring the current activity programs to better suite the needs and desires of the current residents. She and her husband Brandon purchased a home in Flint.

Andrea Fox graduated from Bailey in Spring, 2001 and is currently in school at Rhode Island School of Design, with the Department of Landscape Architecture. She and Seth are planning to get married Oct. of 2005.

Rachelle Humphrey graduated from Bailey in Spring 2001. She was busy helping to

recently received a job at the Urban Housing Coalition in Detroit. She will be the placement coordinator assisting homeless and homeless (at-risk) families and singles to find affordable housing. She is living in Detroit.

Michelle Hyde graduated from Bailey in Spring, 2001 working with MSU Extension in Harrison Michigan. She bought a home in Okemos.

Lance Irving graduated from Bailey in Spring, 2001 working as a fishing guide at Gander Mountain in Ohio. He teaches fly fishing and fly tying at two local schools. He wears tie belt buckles and is living the bachelor's life.

Angela (Lounds) Sowa graduated from Bailey in Spring, 2001. She finished her graduate degree at University of Florida this past December. She is working as a pharmacokinetic chemist in the Dept. of Physiological Sciences, College of Medicine at University of Florida. She is working on grants under program for food animal residue and minor use animals. She has a 16 month old daughter.

stion was bound to
in fact, it is the
at is always asked
Bailey Scholars
national
s...how can you
ir program to reach
nts, to have more of

nge at this question,
r me Bailey isn't
ing "bigger or
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view of change
nizations applies to
lizing education as
e elaborate.

ago, I was at the
broad Fair at the
, in the area where
ANR study abroad
les are located. I

so that it would be cancelled.
She said that she had so much
research to finish up this
summer and a big outreach
event to coordinate, that it
would be a relief to NOT run
the study abroad this summer.
**Her comment really stuck
with me.** For this faculty
member, her study abroad
program was an add-on to her
other responsibilities. It was
something she enjoyed doing,
even though it was completely
disconnected from her
professional responsibilities.
I'm sure her department was
recognized (and rewarded for)
having "more study abroad
programs" and sending "more
students" overseas. Her
program wasn't a little gem, but
part of a big push for "bigger
and better" study abroad, for
volume over quality, for
contributing to "institutionalizing
study abroad."

I really got to thinking about her
comment....Students often say
they can't afford the time (and
the extra costs) to take "add
on" study abroad credits that
don't count towards their
degrees. **Is the same true for
faculty?** Given increasing
pressures to be "productive,"
how many of them can afford
the time for "added on"
responsibilities that don't

faculty secretly wishing for
some time off from their
abroad commitments so
they get back to their "re-
work?"

None of my colleagues on
presentation panel at Pe
State had this worry, bec
they weren't leading
international learning as 'ons"
to their existing
responsibilities. They had
found ways of expanding
academic work to include
international learning. Th
CONNECTED internatio
learning to the research (teaching they were already
passionately committed
doing. The same is true f
Bailey-inspired Commun
Engagement in Rural Ire
study abroad—It started
outgrowth of an internatio
rural development projec
From the beginning, it wa
connected to something
meaningful and importan
those involved. This got
thinking some more...

What if the institution encouraged faculty to CONNECT international learning with their current faculty responsibilities other words, what if study abroad programs were extra add-ons? What if

Friday - Come out and enjoy hearing about Bailey Scholars' learning journeys. Sarah Clement, Kristen Konath, Aaron Smith, and Glenn Smith will be presenting their learning portfolios.

Friday 7:00-9:00pm at 65 Agriculture Hall

Friday Night - Come out and enjoy hearing about Bailey Scholars' learning journeys. Jennifer Chandonnet, Scott Craven, and Robin McCoy. Dr. Craven will be sharing Middle Twelves.

Friday 6:00-8:00pm at 65 Agriculture Hall

Friday Night - Come and enjoy hearing about Bailey Scholars' learning journeys. Bryce H. Gusses will be presenting their learning portfolios.

Friday 12:00-3:30pm at Bengel Wildlife Center at 6380 Drumheller Rd., Bath, MI 48808
Graduation and Incoming Scholars Event



Gems Shining Brightly *(continued from page 6)*

an integral part of the work faculty already do, what they already valued? Might we create exciting international learning opportunities, ones that can be successful in the first few years (before the faculty tire of the added on responsibility) transform the landscape of higher education? Instead of a push for “bigger,” “better,” “more,” or “extra,” a connected, meaning-driven approach create many little “gem” programs shining TOGETHER, might many little gems have a more meaningful collective impact?

One of the main findings and a model of institutional transformation, based on a top-down approach that values comprehensiveness, integration, intentionality, and leadership. Nowhere does it mention what faculty find meaningful about the work that they do to international learning opportunities. The report was a big hit with most people at the conference. You can read the full report on your side for yourself. It's located at www.acenet.edu/programs/international/current

I'm not sure I'm going to give much more thought to how comprehensiveness, integration, intentionality, and leadership are being used to create a more meaningful collective impact.

in my journal entries while in Mexico because I feel that it is the only way to portray how I experienced. Much of it is very emotional for me, as it was hard only being there for a week and forming connections with a beautiful culture and people.

Day at the volunteer sites: Wow, today was such an eye-opener. We started off with the lecture, and introductions at the cerebral palsy site [though this wasn't my volunteer site]. While I see the kids in such a desperate state, where they cannot articulate their thoughts or move, it made me want to talk to them and hold them so that they feel comfortable and accepted. Some of the kids and saw their expressions, and it felt good to make an impression. The classrooms rooms to develop their skills, such as learning colors, seasons, numbers, and even playing with their hands. Once we got to the boys orphanage to volunteer, we painted and cooked and the boys arrived from school. The orphanage was not extremely dirty, but the plaster and paint made it look brighter since there was a lot of grey on the walls before.... From the moment the boys arrived, the boys were so friendly and happy to have us there. Even though I didn't speak good Spanish, they were very patient with me and lots of fun to play with! What really struck me was how the boys play with each other and the way that us Americans take things for granted. The boys play with pop bottles for soccer and hanging on pipes like they were a jungle gym. Why do we need to do everything with everything we do?

At the orphanage, the cook, made enough food for all of us volunteers along with the boys at the orphanage. I thought that was one of the nicest things...[NOTE: This wonderful lady continued to cook for us at we were at the orphanage.]

Day at the boys orphanage: When we saw the other two houses that the father helps out at, and he hugs the boys, it made me realize how much he loves all of them. Things like that and one of the orphans] kissed me goodbye today made me want to cry.... It does comfort me to know that there.... How much love does it take to perform such acts of kindness and have so much love?

Something that I noticed today was the fact that the boys mostly had on the same clothes as they had yesterday. It really made me feel sorry for them at first, though I hate to admit it because I feel superficial. Because after I think about it, I should not be feeling sorry for them but questioning what's important. These kids have Padre Rosalio and a place to stay and a wonderful lady who loves them, so why does it matter that they have a different outfit to wear every day of the week?

Today, Wednesday: After eating, we gave the boys their presents, which was a lot of fun and they were all very happy to get presents, and our site advisor was so touched he began to cry.

Today, only one more to go: Padre picked us up from the hotel again, and Vladimir [a new orphan who just entered in school yet] came running up to get us. He is so adorable and won't stop calling me and kissing me. He calls me his "amiga" (friend), and I think that he and the other orphans are all tense/words with me [For those who don't know, the Spanish language uses informal and formal words, not sure, but even aside from that, the boys are generally very respectful of every one of us]. They almost always greet me with a smile and are so sharing and generous with all of their

mes are masked and joys
courage, amplified. Of
you remember; it just
ned...five months ago.
ot, this is not just another
out time –or lack there of.
ead I'm going to tell a story
ny Halloween in Boston.

be known that I never seem
around home on October,
not an intentional action,
g I have against the
ous ghosts and goblins -
his year would have it, the
Horns of the famed
us) duo, Siegfried & Roy-
Halloween is my absolute
holiday. The last few
ve managed to celebrate
clinging to the pocketed
one overhangs of the Red
George, Kentucky, racing a
in bike around a limestone
in southern Illinois, and
g disgruntled locals who
ke everyday is Halloween
sty's Tavern, Bishop,
nia. I would lobby to
the holiday season to
be the most collectively
e evening of the year
for the fact that it would
ertain extension of Holiday
ing. So when the final day
ber roles around, why is it
n no where to be found
familiar faces? Well, I've
about it and can come up
explanation other than my
Halloween is trumped by
of travel. Simple

farmers, Emily Kearson and
Michelle Ferrarese. At the ripe
young age of 30 Michelle has
already cultivated some of the
best laugh lines I've seen
anywhere. They lie in wait, eager
to extend their territory at the
slightest provocation. And Emily
is armed with great wide eyes that
shine with the stuff of life, and
even gleam a bit of lunacy, as if
to say, "I dare you, I just dare you
to grab my hand. I'll show you a
whole wild world worth livin' for."
Yeah, my compadres were
seasoned and worthy travel
partners.

The reason for our trip to Boston
was the 7th annual Community
Food Security Coalition
Conference. If you're like me,
you are wondering what exactly
food security is. After spending
a week at the conference my idea
is that food security is building
lasting, sustainable, local and
regional food systems that ensure
access to affordable, nutritious,
and culturally appropriate food for
all people at all times. We arrived
two days prior to the true
conference to join a part of a
group of 50 who participated in a
youth program in conjunction with
the conference called Building
Local Agricultural Systems Today
(BLAST). The mission of BLAST
is to develop a network of global
youth leaders who create and
advocate for sustainable food
systems and food security in their

that sustainable agri
and is changing the
and far, in positive w

It was fantastic to me
young, like minded a
whole experience was
energizing. Everyone
a positive agent of ch
recognize some of th
associated with the c
system, specifically is
justice affecting their
neighborhoods
communities, and the
something about it.
us told our story the
group sat in aw
reaffirmed notion th
not alone in the figh
and environmental
Whew! What a trip.
thank The Bailey
Program, RISE, and th
Development program
to fund my journey.

It seems that Hallow
has become no
celebration of sill
confectionary treats,
celebration of travel.
when cobwebs start t
neighborhood windo
eyeballs get all th
orange, orange they
I know it will be tin
again. A sly smile w
face, no matter how
may be with school, a
out the back door, cos
and zoom off down

Advisor. His wife is
ing in the school
e loves it there and
all the wildlife and
around them.

enty of hunting and
eep him happy.

Art graduated from
pring, 2001. Since
ted she worked for
ental consulting firm
for one year and

ed to go back to
e was accepted to
ew Biology Masters
GVSU last August.
now preparing for

r research. She will
the differences
ue Ribbon" trout
ments and non Blue
ments within three

(the Pine, the Pere
and the AuSable).
g in Grand Rapids.
Marchbanks
rom Bailey in

1. Since graduating
ing as an
ntal Scientist at a
firm (McDowell &
in Ferndale.

ing a Phase I
ital Site
it property
s and some limited
ital sampling and

e is considering
ff into the land use
t field possibly

Spring, 2001. She and her
husband are living in the
Dayton Ohio area. She is
working as the naturalist for a
Park District. She says it's a
wonderful job. She is in charge
of all the nature programming
and volunteer coordination.

Angie (Gazdag) Strait
graduated from Bailey in Fall,
2001 she and her husband Zeb
have moved to Puta Gorda,
Florida in February. She is
currently looking for a position.
Before her move she worked
with MSU Extension near
Brooklyn, Michigan.

Seth Murray graduated from
Bailey in Fall, 2001. He is
doing his graduate work with
Cornell University. He is
expecting to finish his Ph.D. in
2007 in Plant Breeding and
Genetics. He is spending most
all of his waking hours working
on his research and studying
Statistics (his minor). Part of
his free time is devoted to
remodeling/rebuilding his
house which is 110 plus years
old. He and Andrea are
planning an Oct. 2005 wedding.

Tim Boring graduated from
Bailey in Spring, 2002. He is
doing his graduate work at
MSU with the Crop and Soil
Science Forage Research. He
is planning on finishing in
another year.

Liz (Conrad) Isaly graduated

Amy Guza graduated from
Bailey in Spring, 2002. She
is doing her graduate work
MSU in Crop and Soil Sci
Dept. She is anticipating
graduating with her MS in
2005. She is currently
engaged to Jeff Sweeney
plan to get married April
2005. They will be buying
farm house near Ubyly wh
Jeff's father and uncle are
ready to retire, and plan
being more involved in the
family farm.

DeAnne Hoerr graduate
from Bailey in Spring, 2001.
She found a job making
greenhouse dirt, she says
not too exciting but she
out that they supply some
maybe all the dirt for the
horticulture greenhouses
is the quality control mar
making sure the pH and
within range. She is still
looking for the dream job
would be in public horticult
or working at an arboretu
botanical gardens. She is
in Battle Creek.

Stephanie Lelo graduate
from Bailey in Spring 2001.
She is working for Chart
Michigan, and is living in
Run.

Brad Lubbers graduate
Bailey in Spring 2002. He
currently teaching near
Paulding Ohio. Brad says

Oil and Water Science in
Holland Biogeochemistry
Laboratory. He says things are
going really well.

Erin VanDenBerg

Erin graduated from Bailey in
Spring, 2002. She is getting
ready to return to MSU to do
graduate work in Fisheries
and Wildlife.

Walden graduated
from Bailey in Fall, 2002. She
is currently working for Clorox
in San Francisco.
Things are going well!!

Burmeister graduated
from Bailey in Fall, 2002. He
married this past
winter and he and Cindy
are expecting their first child
in the summer. He is continuing
to work with his Landscaping
business.

Erica Bernard graduated
from Bailey in Spring, 2003.
She is currently in Asotin
County on the Snake
River. She is in a fish trap
until June.

Erin Arnthal graduated from
Bailey in Spring, 2003. She is
doing her graduate work at
a college in Pennsylvania.
She is engaged!!

Jeff Raffin graduated from
Bailey in Spring, 2003. He is
doing his graduate work with
MSU. He is living in Ithaca.

Erin DeRuiter graduated
from Bailey in Spring, 2003.

warmer weather. She is also
making wedding plans!!

Brandon Lupp graduated
from Bailey in Spring 2003. He
is currently working for AgriGold
Hybrids as a District Sales
Manager and is also taking
courses from MSU in
International Food Laws and
Regulations. He and Courtney
Peissig are engaged. He is
living in Lansing.

Susie Raker graduated from
Bailey in Spring, 2003. She just
recently moved back to
Michigan after an 8 month long
internship in Minnesota. She is
back working with her parents'
company and just bought a
house.

Crystal Smalley graduated
from Bailey in Spring, 2003.
She is now living in Greenville,
SC, working for a company
called Guardian Building
Products, which is a buying
group for building materials.
They mostly sell to small,
family-owned lumberyards and
hardware stores. The
company also owns many
fiberglass plants across the
country (including one in Albion,
MI). The parent company,
Guardian Industries, is based in
the Detroit area and, in addition
to building products, produces
parts for the automotive
industry, has a travel agency
and owns the Palace of Auburn

Her wedding plans are
going well. The big day is only
a few months away.

Erin Sneller graduated
from Bailey in Spring, 2003.
At her graduation she and her
husband went on a trip
abroad to Ireland. Things are
going well; she is still
interviewing for a job.
They have just recently moved
to Grand Rapids.

Salimah Turner graduated
from Bailey in Spring, 2003.
She is working for K
Clark and loves it. She is
currently living in New
Wisconsin.

Tracy Ketcham graduated
from Bailey in Spring, 2003.
She is living in Portland,
Oregon and is currently
looking for work. She has had
many jobs but none that she
loved. She and Matt
married October, 2002.

Kelly Simmons graduated
from Bailey in Spring, 2003.
She is working for MSU as
a student facilitator for
Chavez Park College
Programs. Kelly is expecting
a baby. She is currently living in
Lansing.

Monica Glysson graduated
from Bailey in Spring, 2003.
She is currently working for
Habitat for Humanity
as a coordinator. She is living
in Lansing and is still in

ing goodbye: Today was indescribable. Having to say goodbye to all of the boys was one of the things I've ever had to do. It was almost worse saying goodbye to Padre at the hotel because of the bonding to an amazing week. The boys became so attached to us that they were crying, and I was betraying them and leaving them behind.

much to describe.

ng], We gave everyone a framed portrait of all of us, taken the day before, to remember us because they didn't have a present for us but only love. Who could ask for more than that in such a short time? Besides, cooking for us everyday and picking us up and dropping us off at the hotel was enough.... After giving everyone the portrait, we had cake and a piñata for the boys.... I will never get back at the boys while getting in the van because it is one of the saddest moments in my

the plane: I don't know how to go back to my old schedule of classes, work, and lots of hours with Padre and every single boy at the orphanage. I'm so glad we were put at that site because of the play and bond with the boys, as well as paint and clean their houses. I can't believe the week—it went by incredibly fast.

Hyde Bailey Scholars Program
Michigan State University
Culture Hall
East Lansing, MI 48824